

Elementary School

Hybrid Model

Cohort A

Monday & Tuesday—In Person

Cohort B participating in at home learning and small group Zoom sessions

Cohort A & B

Wednesday—At Home

Independent learning for all students. There will be a balance of online activities (Seesaw and other digital resources) and traditional paper/pencil activities, being mindful of screen time.

Cohort B

Thursday & Friday—In Person

Cohort A participating in at home learning and small group Zoom sessions

Sample In-Person Daily Schedule

Social Emotional Learning

 Our classroom community will continue to use a morning meeting format to promote peer to peer connections and help get ready for a day of learning.

Reading & Writing

 Student will develop literacy skills through instruction focusing on reading, writing and word study.

Math

 Our math instruction will continue to utilize our Bridges curriculum, similar to recent years.

Lunch & Recess

 Students have the opportunity to safely interact with peers and school staff. This offers an opportunity for students to engage in social-emotional opportunities. Hot lunch choices will be available.

Specialist

 Art, music, physical education and computer skills will be provided on a rotating basis.

Sample At-Home Daily Schedule

Small Group Scheduled Zoom Session*

- Students will be scheduled into 1 or 2 daily Zoom meetings of approximately 35 minutes.
- These groups will consist of about 6 students at a time.
- Students will continue their learning from the classroom with their in-person classroom teacher.

Math & Literacy

Math and literacy skill development will progress from the previous in-person learning days through a combination of small group instruction via Zoom and self-paced independent practice.

*Kindergarten Students—At Home Schedule

We recognize our youngest learners will be best served by a more traditional approach to At-Home learning and will need to develop their digital learning skills over time.

For this reason, At-Home Days for our kindergarten students will take on a more traditional approach, supported through independent learning activities provided by their classroom teacher. These activities will consist primarily of paper/pencil activities.

This structure will allow for smaller and more targeted in-person learning groups on the days when students are in-person.